

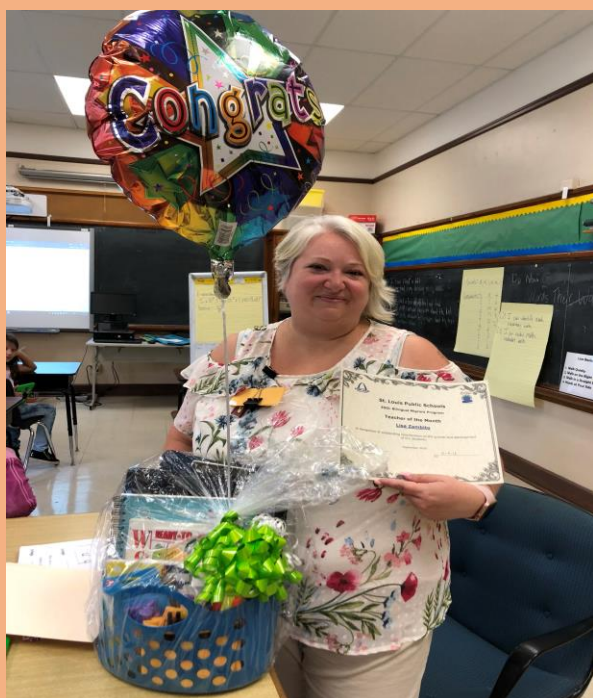
SLPS TESOL ExceLLence

Issue 2

October, 2018

Teacher of the Month Congratulations to Lisa Zambito, ELL Teacher at Woodward

Ms. Zambito has been nominated for student and parent support. Lisa always follows through to ensure that parents are informed of issues with students and that meetings are held to resolve issues at school.



Honorable Mention for the Month of September, 2018

Jennifer Wallace, ELL teacher at Long MS for student, parent, and staff support;
Mrs. McFarland, mainstream teacher at NCNAA, for student support;
Nicole Misra, ELL teacher at Soldan HS, for student and program support;
Jessica Martin, itinerate ELL teacher, for student, staff, and program support;



ELL Math Hour

Submitted by Tuyet Ngyen, ELL Family Specialist

We are thrilled to announce that the ESOL program will host its first ELL Math Hour event for ELL parents and students! **It will be held on October 12th, 1pm-2:30pm.** We will have math activities for elementary students PreK - Grade 5. For PreK-K math, the students will interact with each other learning counting and number recognition. For grades 1- 5, students and their parents will play Math Bingo covering addition, subtraction, and multiplication. Also, they will engage in math using number application in money, telling time, and fractions. Teachers, let's encourage our ELL students to join us and learn math on their day off!

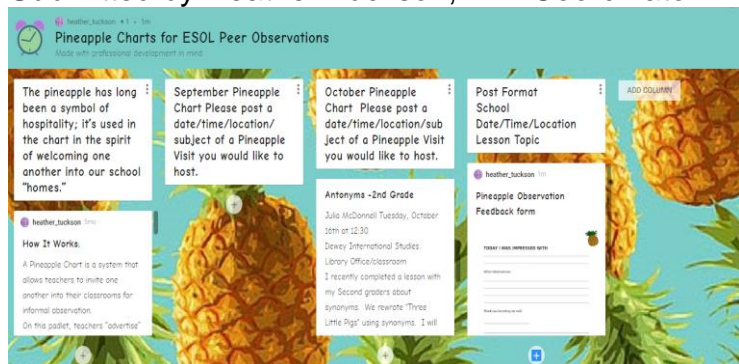


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Increasing ELL Peer Observation: Pineapple Chart Padlet

Submitted by Heather Tuckson, ELL Coordinator



Reminder to check out the Pineapple Observation Padlet for upcoming opportunities to visit ESOL teachers' lessons. Thanks to Julia McDonnell who has posted our first invitation to observe a scaffolded lesson on teaching antonyms. If you are interested in hosting a Pineapple Peer Observation, please post on the Pineapple Observation Padlet. Please include your name, school, date/time/location and lesson topic. If you would like to visit another school and participate in a Pineapple Peer Observation, please follow these procedures.

- Notify your AIC/Principal of this opportunity describing the lesson you would like to observe and gain permission to leave your site.
- A quick email to the host to let them know you are coming would be appreciated.
- Before you leave the visit, please complete and tear off the "Thank you" note, and leave with host teacher.
- After you have returned to your school, please complete the bottom reflective portion and turn into your AIC/Principal.

You can follow this link to the Pineapple Observation Padlet:

https://padlet.com/heather_tuckson/y9hs7wg3vepr

Or access through this QR code:



Language Access Updates:

Submitted by Ms. Rhodes, Language Access Team

Dari is the new language added to the online ESOL translated documents library. All the general and academic forms are now translated. The Dari translations of the medical forms are in progress.

The **2018-2019 Parent Information Guide and Student Code of Conduct** is now translated in Arabic, Spanish and Swahili. Here is the link <https://www.slps.org/Domain/70>

Authorization for Release of Information is the newest translation added to the translated general forms library. Remember to check out the link to all the translated forms available for updates: <https://www.slps.org/Page/32414>

Reminder for the upcoming fall **Parent Teacher Conferences: Translated Report Cards** are available to share with parents: <https://www.slps.org/Page/31597>

ESOL Language Access Mini PD: Would you like all your school staff to be able to contact and communicate with all the EL families at any time? If the answer is yes, please consider inviting Fatima Rhodes to your next staff meeting for a brief presentation on ESOL Language Access Services. This 15-20 minutes mini PD shows participating staff (especially if they are new to SLPS) how accessible these services are through the **ESOL Language Access** link from SLPS website. In the past month, 6 of the 18 ESOL centers plus one non-center have participated in this mini PD and 4 more are scheduled in October. If you have any question or if you'd like to schedule an **ESOL Language Access Mini PD** at your school this semester, please contact Fatima at: fatima.rhodes@slps.org

Gateway STEM NHS Led by ESOL Team

Written By Criscindy Malosh;

Shared by Mr. Johnston, ELL Teacher at Gateway STEM HS

Gateway STEM High School's National Honor Society is a difficult club to gain membership to. We require a 3.25 GPA, a clean behavioral background, high attendance rates, and that our members be good role models, volunteer in the community, and be leaders. That is why I am so excited to announce that this year, our top three elected positions are filled by ESOL students.



From left to right: Secretary Eugene Konde, President Dwivida Gurung, Vice President Hamdiya Omar

Eugene Konde is a Junior with great grades who spends her weekends volunteering with her church. Dwivida Gurung is a Senior who is a member of Student Council, NHS President, on the tennis team, healthcare major, and in Jr. ROTC. Hamdiya Omar is a Senior who is a member of Gateway Helping Hands, on the tennis team, active in Jr. ROTC and is also a healthcare major.

These young ladies are developing Gateway's new NHS powered 9th Grade mentoring program, selling lollipops to raise money to pay for uniform shirts for students who cannot afford them, and organizing a presentation to our principal on other fundraising options to remodel the bathrooms on the third and fourth floors of our high school. With these three amazing young women leading our NHS this year, I am excited to see where Gateway STEM NHS goes this year!

ESOL Parent Meeting #1 Update

Submitted by Tuyet Ngyen, ELL Family Specialist

The first ESOL Parent Meeting this school year was held on September 12th. We had 172 participants! Our ELL parents learned more about our program and the services we provide. Also, they became familiar about the different types of standardized tests in our district. In addition, they learned all about helpful tips on how to prepare for testing and succeeding in school



22 Powerful Closure Activities

Submitted by Heather Tuckson, ELL Coordinator

How did you end your lesson today? Teachers use closure to:

- Check for understanding and inform subsequent instruction
- Emphasize key information
- Tie up loose ends
- Correct misunderstandings

Students find closure helpful for:

- Summarizing, reviewing, and demonstrating their understanding of major points
- Consolidating and internalizing key information
- Linking lesson ideas to a conceptual framework and/or previously-learned knowledge
- Transferring ideas to new situations

The following link to the article will provide you 22 different closure activities that you may want to incorporate in your next lesson. <https://www.edutopia.org/blog/22-powerful-closure-activities-todd-finley>

Calendar of Events

Date	Event	Time	Location
October 12	District PD- ELL Cohorts	8:00-11:00 AM	ESOL Office
October 12	ELL Math Hour	1:00- 2:30 PM	ESOL Office
October 27	SIOP PD	8:00-3:30 PM	BOE